

# Cuyamaca College Student Equity Plan Data, 2014

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*Office of Research, Planning, and Institutional Effectiveness  
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## Measuring Disproportionate Impact

Using cohorts and outcomes from the California Community Colleges Chancellor's Office (CCCCO) Student Success Scorecard and DataMart, this document presents two methodologies to measure disproportional impact for disaggregated subgroups within the California Community Colleges (CCC) student population: the 80% test and the proportionality test.

Disproportionate impact occurs when “the percentage of persons from a particular racial, ethnic, gender, age or disability group who are directed to a particular service or placement based on an assessment instrument, method, or procedure is significantly different from the representation of that group in the population of persons being assessed, and that discrepancy is not justified by empirical evidence demonstrating that the assessment instrument, method or procedure is a valid and reliable predictor of performance in the relevant educational setting.” [Title 5 Section 55502(d)]

The second-to-last column of all tables disaggregated by cohort student characteristics contains an evaluation of possible disproportionate impact for each subgroup of students using the “80% Rule” outlined in the 1978 Uniform Guidelines on Employee Selection Procedures and was used in Title VII enforcement by the U.S. Equal Opportunity Commission, Department of Labor, and the Department of Justice.

The 80% Rule states that: “A selection rate for any race, sex, or ethnic group which is less than four-fifths (4/5) (or eighty percent) of the rate for the group with the highest rate will generally be regarded by the Federal enforcement agencies as evidence of adverse impact, while a greater than four-fifths rate will generally not be regarded by Federal enforcement agencies as evidence of adverse impact.” [Section 60-3, Uniform Guidelines on Employee Selection Procedure (1978); 43 FR 38295(August 25, 1978)]

Subgroups that do not comprise at least two percent of the cohort are denoted by with an asterisk (\*). The bold percentage located at the bottom of the disproportionate impact column provides the outcome percentage of the reference group multiplied by 80 percent (the reference group is provided in parentheses).

The last column of all tables contains the results obtained from the proportionality methodology. The proportionality methodology **compares the percentage of a disaggregated subgroup in an initial cohort to its own percentage in the resultant outcome group**. The formula for proportionality is the percentage in the outcome group divided by the percentage in the original cohort (outcome percentage/cohort percentage). For example, 6.2 percent of the first-time, “degree/transfer-seeking” cohort is comprised of African American or black students; whereas 5.5 percent of the students who achieved a successful outcome (i.e., degree, certificate, transfer, or transfer-prepared) were African American or black students. Dividing 5.5% by 6.2% we find a proportionality index of 0.89. The higher the proportionality, the higher the rate at which a subgroup has attained a desired educational outcome; the lower the proportionality index, the lower the attainment rate.

Proportionality Index	Interpretation
1.0	Proportions of subgroups are equal.
Less Than 1.0	Subgroup is less prevalent in the outcome group.
More Than 1.0	Subgroup is more prevalent in the outcome group.

The proportionality methodology does not specify at which point a proportionality index should be considered as a “disproportionate impact.” The designation of which disaggregated subgroups should be considered as disproportionately impacted will rely on the judgment of the analysis team at the college.

## Summary of Detailed Tables

The tables below summarize the indicators of possible disproportionate impact by the different population groups of students across all measures investigated in this report. The summary categories are defined as:

Classification	Description
Yes	Disproportionate impact indicated by <b>BOTH</b> the 80% test and the proportionality test (< 0.90)
Yes <sup>1</sup>	Disproportionate impact indicated by the 80% test but <b>NOT</b> the proportionality test (>= 0.90)
Yes <sup>2</sup>	Disproportionate impact indicated by the proportionality test (< 0.90) but <b>NOT</b> the 80% test
No	Disproportionate impact <b>NOT</b> indicated
N/A	Sample size less than 30 students

**Table 1: Summary Table by Race/Ethnicity**

	Course		Remedial	Remedial	ESL	Persistence	30+ Units		CTE	
	Completion	Preparation	English	Math			Completion	Completion	Completion	Transfer
African American	Yes	Yes	Yes	Yes	N/A	No	No	Yes <sup>2</sup>	No	No
American Indian	No	No	Yes	Yes	N/A	No	No	No	No	Yes <sup>2</sup>
Asian	No	Yes	No	No	No	No	No	No	No	No
Filipino	No	Yes	No	Yes	N/A	No	No	No	No	No
Hispanic	No	Yes	No	Yes	Yes	No	No	Yes	No	Yes
Pacific Islander	No	No	No	Yes	N/A	No	No	No	No	Yes
White	No	No	No	No	No	No	No	No	No	No
Unknown	No	Yes <sup>1</sup>	No	No	Yes <sup>1</sup>	No	No	No	No	No

**Table 2: Summary Table by Gender**

	Course		Remedial	Remedial	ESL	Persistence	30+ Units		CTE	
	Completion	Preparation	English	Math			Completion	Completion	Completion	Transfer
Female	No	No	No	No	No	No	No	No	No	No
Male	No	No	No	No	Yes	No	No	No	No	No

**Table 3: Summary Table by Age**

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	30+ Units Completion	CTE Completion	Transfer
< 20 years	No	No	No	Yes <sup>1</sup>	No	No	No	No	No	No
20-24 years	No	Yes	Yes	Yes <sup>1</sup>	Yes <sup>1</sup>	No	No	Yes	No	Yes
25-39 years	No	No	Yes	No	Yes <sup>1</sup>	No	No	Yes	No	Yes
40+ years	No	Yes	Yes	No	Yes	No	No	Yes	Yes	Yes

**Table 4: Summary Table by Disability Status**

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	30+ Units Completion	CTE Completion	Transfer
DSPS	No	Yes	Yes	No	No	No	No	Yes <sup>2</sup>	No	Yes
Not DSPS	No	No	No	No	No	No	No	No	No	No

**Table 5: Summary Table by Economically Disadvantaged Status**

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	30+ Units Completion	CTE Completion	Transfer
Econ Disadvantaged	No	Yes	No	No	No	No	No	No	No	Yes
Not Econ Disadvantaged	No	No	No	No	No	No	No	No	No	No

**Table 6: Summary Table by Veteran Status**

	Course Completion	Preparation	Remedial English	Remedial Math	ESL	Persistence	30+ Units Completion	30+ Units Completion	CTE Completion	Transfer
Veteran	No	No	No	No	N/A	No	No	No	No	No
Non Veteran	No	No	No	No	N/A	No	No	No	No	No

## A. Access

**Table 7: Cuyamaca College Service Area Population and Student Comparison by Race/Ethnicity**

	2008-09		2009-10		2010-11		2011-12		2012-13		Average	
	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population
African-American	7.1%	6.3%	7.3%	6.2%	7.3%	6.9%	6.4%	6.5%	6.8%	6.2%	7.0%	6.4%
American Indian	1.0%	0.4%	0.8%	0.4%	0.6%	0.4%	0.4%	0.4%	0.5%	0.4%	0.7%	0.4%
Asian	6.4%	12.2%	6.8%	12.8%	7.0%	11.7%	6.6%	11.5%	6.6%	11.5%	6.7%	12.0%
Hispanic	21.8%	32.6%	22.9%	33.5%	24.7%	38.0%	27.2%	38.7%	28.7%	39.2%	24.9%	36.2%
Pacific Islander	1.1%	0.5%	1.0%	0.5%	0.8%	0.5%	0.6%	0.5%	0.6%	0.5%	0.8%	0.5%
Two or More	1.6%	3.4%	4.6%	3.4%	6.2%	3.2%	7.2%	3.1%	7.5%	3.2%	5.3%	3.2%
White	48.7%	44.4%	48.1%	43.0%	47.1%	39.2%	47.2%	39.1%	46.2%	38.9%	47.5%	41.1%
Unknown/Other	12.3%	0.2%	8.7%	0.2%	6.2%	0.2%	4.3%	0.2%	3.1%	0.2%	7.1%	0.2%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 1/29/14).

NOTE: Service area is defined by the zip codes in which 90% of the enrolled students reside in each academic year.

**Table 8: Cuyamaca College Service Area Population and Student Comparison by Gender**

	2008-09		2009-10		2010-11		2011-12		2012-13		Average	
	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population
Female	56.8%	49.9%	54.8%	50.2%	54.9%	50.4%	53.4%	50.3%	53.0%	50.4%	<b>54.7%</b>	<b>50.2%</b>
Male	42.2%	50.1%	43.9%	49.8%	44.0%	49.6%	45.6%	49.7%	46.2%	49.6%	<b>44.3%</b>	<b>49.8%</b>
Unknown	1.0%	0.0%	1.3%	0.0%	1.1%	0.0%	1.0%	0.0%	0.8%	0.0%	<b>1.1%</b>	<b>0.0%</b>
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 6/18/14).

NOTE: Service area is defined by the zip codes in which 90% of the enrolled students reside in each academic year.

**Table 9: Cuyamaca College Service Area Population and Student Comparison by Age**

	2008-09		2009-10		2010-11		2011-12		2012-13		Average	
	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population	CC Students	Service Area Population
10-17 Years	10.7%	12.5%	8.7%	12.1%	6.5%	12.9%	2.9%	12.7%	3.1%	12.5%	<b>6.6%</b>	<b>12.5%</b>
18-24 Years	49.4%	13.4%	53.3%	13.2%	52.4%	13.1%	55.1%	13.1%	54.9%	13.0%	<b>52.9%</b>	<b>13.2%</b>
25-29 Years	11.4%	9.0%	11.6%	9.6%	12.8%	9.4%	13.4%	9.4%	14.0%	9.5%	<b>12.6%</b>	<b>9.4%</b>
30-39 Years	11.0%	17.1%	11.2%	17.2%	12.7%	16.3%	13.0%	16.1%	13.1%	16.4%	<b>12.1%</b>	<b>16.7%</b>
40-64 Years	16.2%	35.8%	14.5%	35.7%	15.0%	35.9%	14.8%	35.9%	14.3%	35.7%	<b>15.0%</b>	<b>35.8%</b>
65+ Years	1.3%	12.2%	0.8%	12.2%	0.7%	12.4%	0.7%	12.6%	0.6%	12.9%	<b>0.8%</b>	<b>12.4%</b>
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

SOURCE: GCCCD Research Database and SANDAG Population Estimates (retrieved on 1/29/14).

NOTE: Service area is defined by the zip codes in which 90% of the enrolled students reside in each academic year.

## B. Course Completion

**Table 10: Course Success Rates by Race/Ethnicity, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
African American	52.2% (n = 1546)	53.5% (n = 1661)	54.4% (n = 1192)	57.0% (n = 1203)	56.3% (n = 1347)	54.5% (n = 6949)	<b>YES</b>	0.79
American Indian	55.3% (n = 150)	64.2% (n = 123)	67.9% (n = 78)	67.2% (n = 61)	66.0% (n = 94)	62.8% (n = 506)	NO*	0.91
Asian	74.8% (n = 811)	71.3% (n = 929)	71.5% (n = 710)	78.4% (n = 633)	72.8% (n = 643)	73.6% (n = 3726)	NO	1.07
Filipino	66.0% (n = 556)	74.6% (n = 531)	72.6% (n = 423)	74.8% (n = 457)	72.3% (n = 469)	71.9% (n = 2436)	NO	1.04
Hispanic	60.4% (n = 5803)	62.9% (n = 6536)	66.4% (n = 5721)	67.0% (n = 6060)	66.1% (n = 6918)	64.6% (n = 31038)	NO	0.94
Pacific Islander	58.5% (n = 212)	64.4% (n = 194)	79.7% (n = 128)	70.2% (n = 104)	60.2% (n = 118)	65.5% (n = 756)	NO*	0.95
Two or More	61.8% (n = 1459)	65.6% (n = 1662)	65.9% (n = 1473)	71.5% (n = 1488)	68.1% (n = 1529)	66.6% (n = 7611)	NO	0.97
White	69.8% (n = 11083)	71.4% (n = 11409)	73.7% (n = 9287)	75.7% (n = 8848)	76.7% (n = 9147)	73.2% (n = 49774)	NO	1.06
Unknown	74.1% (n = 1998)	71.6% (n = 1574)	71.5% (n = 917)	76.9% (n = 653)	75.9% (n = 461)	73.4% (n = 5603)	NO	1.06
<b>Total</b>	<b>66.1%</b> <b>(n = 23618)</b>	<b>67.5%</b> <b>(n = 24619)</b>	<b>69.7%</b> <b>(n = 19929)</b>	<b>71.6%</b> <b>(n = 19507)</b>	<b>70.8%</b> <b>(n = 20726)</b>	<b>69.0%</b> <b>(n = 108399)</b>	<b>58.6%</b> <b>(White)</b>	

SOURCE: GCCCD Colleague Reports (retrieved on 6/16/2014). Samples based on duplicated enrollments. Success Rate = (Grades A, B, C, P) / (Grades A, B, C, D, F, P, NP, I, W).

**Table 11: Course Success Rates by Gender, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Female	68.7% (n = 12876)	69.5% (n = 13348)	71.1% (n = 10596)	73.3% (n = 10295)	72.1% (n = 10715)	70.8% (n = 57830)	NO	1.03
Male	62.8% (n = 10571)	65.2% (n = 11053)	67.9% (n = 9148)	69.5% (n = 9031)	69.5% (n = 9870)	66.8% (n = 49673)	NO	0.97
Unknown	71.9% (n = 171)	65.8% (n = 219)	70.3% (n = 185)	76.8% (n = 181)	70.9% (n = 141)	70.9% (n = 897)	NO*	1.03
<b>Total</b>	<b>66.1%</b> <b>(n = 23618)</b>	<b>67.5%</b> <b>(n = 24620)</b>	<b>69.7%</b> <b>(n = 19929)</b>	<b>71.6%</b> <b>(n = 19507)</b>	<b>70.8%</b> <b>(n = 20726)</b>	<b>69.0%</b> <b>(n = 108400)</b>	<b>56.6%</b> <b>(Female)</b>	

SOURCE: GCCCD Colleague Reports (retrieved on 6/16/2014). Samples based on duplicated enrollments. Success Rate = (Grades A, B, C, P) / (Grades A, B, C, D, F, P, NP, I, W).

**Table 12: Course Success Rates by Age, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
< 20 years	64.9% (n = 8592)	66.6% (n = 8550)	70.9% (n = 6384)	71.8% (n = 5857)	71.2% (n = 6515)	68.6% (n = 35898)	NO	1.00
20-24 years	62.7% (n = 7307)	65.4% (n = 7216)	65.6% (n = 6096)	68.5% (n = 6482)	67.2% (n = 6900)	65.8% (n = 34001)	NO	0.95
25-29 years	65.1% (n = 2398)	66.4% (n = 2644)	68.6% (n = 2180)	69.9% (n = 2230)	70.4% (n = 2185)	68.0% (n = 11637)	NO	0.99
30-49 years	72.3% (n = 4012)	70.9% (n = 4732)	72.6% (n = 3970)	75.6% (n = 3741)	74.3% (n = 3856)	73.0% (n = 20311)	NO	1.06
50+ years	75.6% (n = 1309)	74.4% (n = 1478)	75.1% (n = 1299)	77.8% (n = 1197)	78.4% (n = 1270)	76.2% (n = 6553)	NO	1.10
<b>Total</b>	<b>66.1%</b> <b>(n = 23618)</b>	<b>67.5%</b> <b>(n = 24620)</b>	<b>69.7%</b> <b>(n = 19929)</b>	<b>71.6%</b> <b>(n = 19507)</b>	<b>70.8%</b> <b>(n = 20726)</b>	<b>69.0%</b> <b>(n = 108400)</b>	<b>60.9%</b> <b>(50+ years)</b>	

SOURCE: GCCCD Colleague Reports (retrieved on 6/16/2014). Samples based on duplicated enrollments. Success Rate = (Grades A, B, C, P) / (Grades A, B, C, D, F, P, NP, I, W).

**Table 13: Course Success Rates by Disability Status, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Yes	62.6% (n = 1422)	63.3% (n = 1437)	67.5% (n = 1315)	66.7% (n = 1629)	68.6% (n = 1676)	65.9% (n = 7479)	NO	0.96
No	66.3% (n = 22208)	67.6% (n = 23202)	69.5% (n = 18617)	71.8% (n = 17883)	70.9% (n = 19057)	69.0% (n = 100967)	NO	1.00
<b>Total</b>	<b>66.1%</b> <b>(n = 23630)</b>	<b>67.3%</b> <b>(n = 24639)</b>	<b>69.3%</b> <b>(n = 19932)</b>	<b>71.4%</b> <b>(n = 19512)</b>	<b>70.7%</b> <b>(n = 20733)</b>	<b>68.8%</b> <b>(n = 108446)</b>	<b>55.2%</b> <b>(Non DSPS)</b>	

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

**Table 14: Course Success Rates by Economically Disadvantaged, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Yes	64.7% (n = 11834)	65.5% (n = 14430)	67.4% (n = 13034)	70.1% (n = 13056)	69.4% (n = 14235)	67.4% (n = 66589)	NO	0.98
No	67.4% (n = 11796)	69.9% (n = 10209)	73.1% (n = 6898)	73.9% (n = 6456)	73.7% (n = 6498)	70.9% (n = 41857)	NO	1.03
<b>Total</b>	<b>66.1%</b> <b>(n = 23630)</b>	<b>67.3%</b> <b>(n = 24639)</b>	<b>69.3%</b> <b>(n = 19932)</b>	<b>71.4%</b> <b>(n = 19512)</b>	<b>70.7%</b> <b>(n = 20733)</b>	<b>68.8%</b> <b>(n = 108446)</b>	<b>56.7%</b> <b>(No Econ)</b>	

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

**Table 15: Course Success Rates by Veteran Status, Fall 2009-2013**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Five-Year Average	80% Test	Proportionality
Yes	71.4% (n = 1121)	70.9% (n = 1145)	75.3% (n = 1048)	76.0% (n = 1179)	72.6% (n = 1159)	73.2% (n = 5652)	NO	1.06
No	65.8% (n = 22509)	67.1% (n = 23494)	69.0% (n = 18884)	71.1% (n = 18333)	70.6% (n = 19574)	68.6% (n = 102794)	NO	1.00
<b>Total</b>	<b>66.1%</b> <b>(n = 23630)</b>	<b>67.3%</b> <b>(n = 24639)</b>	<b>69.3%</b> <b>(n = 19932)</b>	<b>71.4%</b> <b>(n = 19512)</b>	<b>70.7%</b> <b>(n = 20733)</b>	<b>68.8%</b> <b>(n = 108446)</b>	<b>54.9%</b> <b>(Non Vet)</b>	

SOURCE: GCCCD Research Database. Samples based on duplicated enrollments. Success Rate = Grades (A, B, C, P)/ Grades (A, B, C, P, D, F, NP, I, W).

## C. ESL and Basic Skills

### Preparation Rates

**Table 16: Preparation Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	10.6% (n = 66)	10.4% (n = 67)	12.8% (n = 47)	10.6% (n = 66)	16.5% (n = 85)	12.4% (n = 331)	<b>YES</b>	0.72
American Indian	22.2% (n = 9)	8.3% (n = 12)	0.0% (n = 9)	50.0% (n = 10)	30.8% (n = 13)	22.6% (n = 53)	NO*	1.32
Asian	17.6% (n = 17)	9.7% (n = 31)	22.6% (n = 31)	14.7% (n = 34)	12.1% (n = 33)	15.1% (n = 146)	<b>YES</b>	0.88
Filipino	8.0% (n = 25)	23.1% (n = 26)	23.3% (n = 30)	12.1% (n = 33)	0.0% (n = 22)	14.0% (n = 136)	<b>YES</b>	0.81
Hispanic	10.6% (n = 226)	15.6% (n = 205)	11.5% (n = 209)	10.1% (n = 248)	10.7% (n = 289)	11.6% (n = 1177)	<b>YES</b>	0.67
Pacific Islander	26.7% (n = 15)	12.5% (n = 8)	30.8% (n = 13)	12.5% (n = 16)	26.3% (n = 19)	22.5% (n = 71)	NO*	1.31
White	21.3% (n = 530)	18.8% (n = 484)	22.2% (n = 504)	21.5% (n = 553)	19.2% (n = 637)	20.6% (n = 2708)	NO	1.20
Unknown	16.8% (n = 125)	17.1% (n = 111)	12.9% (n = 155)	17.4% (n = 144)	15.6% (n = 167)	15.8% (n = 702)	<b>YES</b>	0.92
<b>Total</b>	<b>17.4%</b> <b>(n = 1013)</b>	<b>16.9%</b> <b>(n = 944)</b>	<b>18.0%</b> <b>(n = 998)</b>	<b>17.4%</b> <b>(n = 1104)</b>	<b>16.3%</b> <b>(n = 1265)</b>	<b>17.2%</b> <b>(n = 5324)</b>	<b>16.5%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 17: Preparation Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	16.2% (n = 551)	18.2% (n = 494)	15.2% (n = 506)	18.6% (n = 607)	14.6% (n = 691)	16.5% (n = 2849)	NO	0.96
Male	18.4% (n = 450)	15.6% (n = 442)	21.8% (n = 454)	15.9% (n = 492)	18.4% (n = 570)	18.0% (n = 2408)	NO	1.05
<b>Total</b>	<b>17.4%</b> <b>(n = 1013)</b>	<b>16.9%</b> <b>(n = 944)</b>	<b>18.0%</b> <b>(n = 998)</b>	<b>17.4%</b> <b>(n = 1104)</b>	<b>16.3%</b> <b>(n = 1265)</b>	<b>17.2%</b> <b>(n = 5324)</b>	<b>14.4%</b> <b>(Males)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 18: Preparation Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	17.2% (n = 798)	17.0% (n = 740)	19.2% (n = 796)	18.5% (n = 935)	17.5% (n = 1051)	17.9% (n = 4320)	NO	1.04
20-24 years	18.2% (n = 88)	16.2% (n = 68)	21.7% (n = 60)	10.3% (n = 78)	10.1% (n = 89)	14.9% (n = 383)	YES	0.87
25-39 years	31.9% (n = 69)	23.1% (n = 78)	15.5% (n = 71)	13.3% (n = 45)	15.5% (n = 71)	20.4% (n = 334)	NO	1.19
40+ years	2.0% (n = 51)	5.8% (n = 52)	0.0% (n = 39)	10.9% (n = 46)	3.7% (n = 54)	4.5% (n = 242)	YES	0.26
<b>Total</b>	<b>17.4%</b> <b>(n = 1013)</b>	<b>16.9%</b> <b>(n = 944)</b>	<b>18.0%</b> <b>(n = 998)</b>	<b>17.4%</b> <b>(n = 1104)</b>	<b>16.3%</b> <b>(n = 1265)</b>	<b>17.2%</b> <b>(n = 5324)</b>	<b>16.3%</b> <b>(25-39 years)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 19: Preparation Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	3.4% (n = 58)	7.3% (n = 41)	3.7% (n = 54)	8.3% (n = 60)	4.2% (n = 72)	5.3% (n = 285)	YES	0.31
No	18.2% (n = 955)	17.4% (n = 903)	18.9% (n = 944)	17.9% (n = 1044)	17.0% (n = 1193)	17.8% (n = 5039)	NO	1.04
<b>Total</b>	<b>17.4%</b> <b>(n = 1013)</b>	<b>16.9%</b> <b>(n = 944)</b>	<b>18.0%</b> <b>(n = 998)</b>	<b>17.4%</b> <b>(n = 1104)</b>	<b>16.3%</b> <b>(n = 1265)</b>	<b>17.2%</b> <b>(n = 5324)</b>	<b>14.3%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 20: Preparation Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	12.9% (n = 505)	11.1% (n = 523)	12.2% (n = 557)	11.8% (n = 634)	10.9% (n = 752)	11.7% (n = 2971)	YES	0.68
No	21.9% (n = 508)	24.2% (n = 421)	25.4% (n = 441)	24.9% (n = 470)	24.2% (n = 513)	24.1% (n = 2353)	NO	1.40
<b>Total</b>	<b>17.4%</b> <b>(n = 1013)</b>	<b>16.9%</b> <b>(n = 944)</b>	<b>18.0%</b> <b>(n = 998)</b>	<b>17.4%</b> <b>(n = 1104)</b>	<b>16.3%</b> <b>(n = 1265)</b>	<b>17.2%</b> <b>(n = 5324)</b>	<b>19.3%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 21: Preparation Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	22.4% (n = 49)	25.0% (n = 40)	13.3% (n = 30)	11.1% (n = 27)	13.2% (n = 38)	17.9% (n = 184)	NO	1.04
No	17.1% (n = 964)	16.6% (n = 904)	18.2% (n = 968)	17.5% (n = 1077)	16.4% (n = 1227)	17.1% (n = 5140)	NO	1.00
<b>Total</b>	<b>17.4%</b> <b>(n = 1013)</b>	<b>16.9%</b> <b>(n = 944)</b>	<b>18.0%</b> <b>(n = 998)</b>	<b>17.4%</b> <b>(n = 1104)</b>	<b>16.3%</b> <b>(n = 1265)</b>	<b>17.2%</b> <b>(n = 5324)</b>	<b>13.7%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

## Remedial English Progress Rates

**Table 22: Remedial English Progress Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	34.1% (n = 82)	24.5% (n = 110)	24.6% (n = 69)	23.5% (n = 98)	28.3% (n = 99)	26.9% (n = 458)	<b>YES</b>	0.66
American Indian	14.3% (n = 14)	31.6% (n = 19)	40.0% (n = 15)	33.3% (n = 9)	30.0% (n = 10)	29.9% (n = 67)	<b>YES*</b>	0.73
Asian	33.3% (n = 18)	46.7% (n = 30)	50.0% (n = 24)	35.7% (n = 28)	40.6% (n = 32)	41.7% (n = 132)	NO	1.02
Filipino	38.5% (n = 26)	47.8% (n = 23)	36.0% (n = 25)	46.2% (n = 26)	40.7% (n = 27)	41.7% (n = 127)	NO	1.02
Hispanic	35.8% (n = 212)	31.9% (n = 232)	36.1% (n = 244)	44.5% (n = 254)	34.8% (n = 270)	36.7% (n = 1212)	NO	0.90
Pacific Islander	37.5% (n = 8)	28.6% (n = 14)	28.6% (n = 14)	53.8% (n = 13)	37.5% (n = 16)	36.9% (n = 65)	NO*	0.90
White	43.7% (n = 462)	43.2% (n = 481)	43.9% (n = 474)	45.1% (n = 443)	46.6% (n = 498)	44.5% (n = 2358)	NO	1.09
Unknown	46.5% (n = 99)	40.0% (n = 100)	46.8% (n = 139)	49.1% (n = 110)	50.4% (n = 131)	46.8% (n = 579)	NO	1.15
<b>Total</b>	<b>40.5%</b> <b>(n = 921)</b>	<b>38.1%</b> <b>(n = 1009)</b>	<b>40.7%</b> <b>(n = 1004)</b>	<b>43.0%</b> <b>(n = 981)</b>	<b>41.8%</b> <b>(n = 1083)</b>	<b>40.8%</b> <b>(n = 4998)</b>	<b>35.6%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 23: Remedial English Progress Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	44.1% (n = 512)	40.6% (n = 517)	44.0% (n = 489)	47.2% (n = 538)	46.2% (n = 569)	44.5% (n = 2625)	NO	1.09
Male	36.1% (n = 402)	35.2% (n = 486)	36.9% (n = 488)	38.0% (n = 439)	36.9% (n = 512)	36.6% (n = 2327)	NO	0.90
<b>Total</b>	<b>40.5%</b> <b>(n = 921)</b>	<b>38.1%</b> <b>(n = 1009)</b>	<b>40.7%</b> <b>(n = 1004)</b>	<b>43.0%</b> <b>(n = 981)</b>	<b>41.8%</b> <b>(n = 1083)</b>	<b>40.8%</b> <b>(n = 4998)</b>	<b>35.6%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 24: Remedial English Progress Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	47.5% (n = 590)	44.6% (n = 663)	46.4% (n = 666)	48.4% (n = 655)	47.6% (n = 685)	46.9% (n = 3259)	NO	1.15
20-24 years	28.2% (n = 163)	25.5% (n = 157)	34.0% (n = 156)	36.5% (n = 148)	33.9% (n = 221)	31.7% (n = 845)	YES	0.78
25-39 years	32.0% (n = 100)	25.8% (n = 120)	23.3% (n = 116)	30.5% (n = 105)	32.7% (n = 110)	28.7% (n = 551)	YES	0.70
40+ years	21.0% (n = 62)	23.9% (n = 67)	20.5% (n = 44)	26.0% (n = 73)	23.9% (n = 67)	23.3% (n = 313)	YES	0.57
<b>Total</b>	<b>40.5%</b> <b>(n = 921)</b>	<b>38.1%</b> <b>(n = 1009)</b>	<b>40.7%</b> <b>(n = 1004)</b>	<b>43.0%</b> <b>(n = 981)</b>	<b>41.8%</b> <b>(n = 1083)</b>	<b>40.8%</b> <b>(n = 4998)</b>	<b>37.5%</b> <b>(&lt;20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 25: Remedial English Progress Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	28.4% (n = 74)	28.0% (n = 75)	35.9% (n = 78)	39.4% (n = 71)	28.0% (n = 75)	31.9% (n = 373)	<b>YES</b>	0.78
No	41.6% (n = 847)	38.9% (n = 934)	41.1% (n = 926)	43.3% (n = 910)	42.9% (n = 1008)	41.6% (n = 4625)	<b>NO</b>	1.02
<b>Total</b>	<b>40.5%</b> <b>(n = 921)</b>	<b>38.1%</b> <b>(n = 1009)</b>	<b>40.7%</b> <b>(n = 1004)</b>	<b>43.0%</b> <b>(n = 981)</b>	<b>41.8%</b> <b>(n = 1083)</b>	<b>40.8%</b> <b>(n = 4998)</b>	<b>33.2%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 26: Remedial English Progress Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	36.7% (n = 392)	36.7% (n = 460)	40.0% (n = 482)	38.9% (n = 507)	39.7% (n = 534)	38.5% (n = 2375)	<b>NO</b>	0.94
No	43.3% (n = 529)	39.2% (n = 549)	41.4% (n = 522)	47.5% (n = 474)	43.9% (n = 549)	42.9% (n = 2623)	<b>NO</b>	1.05
<b>Total</b>	<b>40.5%</b> <b>(n = 921)</b>	<b>38.1%</b> <b>(n = 1009)</b>	<b>40.7%</b> <b>(n = 1004)</b>	<b>43.0%</b> <b>(n = 981)</b>	<b>41.8%</b> <b>(n = 1083)</b>	<b>40.8%</b> <b>(n = 4998)</b>	<b>34.3%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 27: Remedial English Progress Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	40.0% (n = 45)	30.2% (n = 43)	28.9% (n = 45)	40.0% (n = 45)	51.2% (n = 41)	37.9% (n = 219)	<b>NO</b>	0.93
No	40.5% (n = 876)	38.4% (n = 966)	41.3% (n = 959)	43.2% (n = 936)	41.5% (n = 1042)	41.0% (n = 4779)	<b>NO</b>	1.00
<b>Total</b>	<b>40.5%</b> <b>(n = 921)</b>	<b>38.1%</b> <b>(n = 1009)</b>	<b>40.7%</b> <b>(n = 1004)</b>	<b>43.0%</b> <b>(n = 981)</b>	<b>41.8%</b> <b>(n = 1083)</b>	<b>40.8%</b> <b>(n = 4998)</b>	<b>32.8%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

## Remedial Math Progress Rates

**Table 28: Remedial Math Progress Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	29.1% (n = 79)	25.0% (n = 68)	12.5% (n = 40)	29.5% (n = 61)	22.6% (n = 62)	24.8% (n = 310)	<b>YES</b>	0.71
American Indian	16.7% (n = 12)	40.0% (n = 10)	20.0% (n = 5)	42.9% (n = 7)	20.0% (n = 10)	27.3% (n = 44)	<b>YES*</b>	0.78
Asian	33.3% (n = 12)	18.8% (n = 16)	50.0% (n = 12)	60.0% (n = 15)	38.9% (n = 18)	39.7% (n = 73)	NO	1.13
Filipino	38.5% (n = 13)	23.1% (n = 13)	8.3% (n = 12)	33.3% (n = 9)	25.0% (n = 4)	25.5% (n = 51)	<b>YES*</b>	0.73
Hispanic	31.7% (n = 183)	26.1% (n = 153)	31.8% (n = 151)	29.8% (n = 151)	26.8% (n = 142)	29.4% (n = 780)	<b>YES</b>	0.84
Pacific Islander	12.5% (n = 8)	20.0% (n = 5)	37.5% (n = 8)	28.6% (n = 7)	40.0% (n = 5)	27.3% (n = 33)	<b>YES*</b>	0.78
White	39.2% (n = 314)	38.3% (n = 261)	41.7% (n = 266)	39.1% (n = 266)	43.4% (n = 249)	40.3% (n = 1356)	NO	1.15
Unknown	36.6% (n = 71)	30.3% (n = 66)	42.7% (n = 89)	39.7% (n = 58)	42.4% (n = 85)	38.8% (n = 369)	NO	1.10
<b>Total</b>	<b>35.0%</b> <b>(n = 692)</b>	<b>31.8%</b> <b>(n = 592)</b>	<b>36.5%</b> <b>(n = 583)</b>	<b>36.1%</b> <b>(n = 574)</b>	<b>36.2%</b> <b>(n = 575)</b>	<b>35.1%</b> <b>(n = 3016)</b>	<b>32.2%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 29: Remedial Math Progress Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	36.5% (n = 419)	33.2% (n = 355)	37.0% (n = 341)	40.4% (n = 334)	37.6% (n = 338)	36.9% (n = 1787)	NO	1.05
Male	32.3% (n = 266)	29.3% (n = 232)	36.0% (n = 222)	29.5% (n = 234)	34.3% (n = 236)	32.3% (n = 1190)	NO	0.92
<b>Total</b>	<b>35.0%</b> <b>(n = 692)</b>	<b>31.8%</b> <b>(n = 592)</b>	<b>36.5%</b> <b>(n = 583)</b>	<b>36.1%</b> <b>(n = 574)</b>	<b>36.2%</b> <b>(n = 575)</b>	<b>35.1%</b> <b>(n = 3016)</b>	<b>29.5%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 30: Remedial Math Progress Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	35.6% (n = 264)	32.1% (n = 221)	35.7% (n = 263)	34.4% (n = 253)	32.4% (n = 247)	34.1% (n = 1248)	<b>YES</b>	0.97
20-24 years	32.0% (n = 169)	30.6% (n = 124)	32.8% (n = 122)	27.7% (n = 112)	35.6% (n = 135)	31.9% (n = 662)	<b>YES</b>	0.91
25-39 years	34.7% (n = 147)	30.3% (n = 155)	33.0% (n = 109)	41.9% (n = 117)	39.5% (n = 114)	35.5% (n = 642)	NO	1.01
40+ years	39.8% (n = 108)	36.4% (n = 88)	52.1% (n = 73)	43.5% (n = 92)	44.3% (n = 79)	42.7% (n = 440)	NO	1.22
<b>Total</b>	<b>35.0%</b> <b>(n = 692)</b>	<b>31.8%</b> <b>(n = 592)</b>	<b>36.5%</b> <b>(n = 583)</b>	<b>36.1%</b> <b>(n = 574)</b>	<b>36.2%</b> <b>(n = 575)</b>	<b>35.1%</b> <b>(n = 3016)</b>	<b>34.2%</b> <b>(50+ years)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 31: Remedial Math Progress Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	37.5% (n = 56)	41.0% (n = 61)	47.8% (n = 67)	50.0% (n = 56)	35.3% (n = 68)	42.2% (n = 308)	NO	1.20
No	34.7% (n = 636)	30.7% (n = 531)	35.1% (n = 516)	34.6% (n = 518)	36.3% (n = 507)	34.3% (n = 2708)	NO	0.98
<b>Total</b>	<b>35.0%</b> <b>(n = 692)</b>	<b>31.8%</b> <b>(n = 592)</b>	<b>36.5%</b> <b>(n = 583)</b>	<b>36.1%</b> <b>(n = 574)</b>	<b>36.2%</b> <b>(n = 575)</b>	<b>35.1%</b> <b>(n = 3016)</b>	<b>27.4%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 32: Remedial Math Progress Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	33.7% (n = 362)	34.5% (n = 307)	36.6% (n = 320)	37.3% (n = 335)	38.2% (n = 322)	36.0% (n = 1646)	NO	1.03
No	36.4% (n = 330)	28.8% (n = 285)	36.5% (n = 263)	34.3% (n = 239)	33.6% (n = 253)	33.9% (n = 1370)	NO	0.97
<b>Total</b>	<b>35.0%</b> <b>(n = 692)</b>	<b>31.8%</b> <b>(n = 592)</b>	<b>36.5%</b> <b>(n = 583)</b>	<b>36.1%</b> <b>(n = 574)</b>	<b>36.2%</b> <b>(n = 575)</b>	<b>35.1%</b> <b>(n = 3016)</b>	<b>27.2%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 33: Remedial Math Progress Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	41.3% (n = 46)	41.5% (n = 41)	38.2% (n = 34)	42.5% (n = 40)	48.6% (n = 37)	42.4% (n = 198)	NO	1.21
No	34.5% (n = 646)	31.0% (n = 551)	36.4% (n = 549)	35.6% (n = 534)	35.3% (n = 538)	34.6% (n = 2818)	NO	0.99
<b>Total</b>	<b>35.0%</b> <b>(n = 692)</b>	<b>31.8%</b> <b>(n = 592)</b>	<b>36.5%</b> <b>(n = 583)</b>	<b>36.1%</b> <b>(n = 574)</b>	<b>36.2%</b> <b>(n = 575)</b>	<b>35.1%</b> <b>(n = 3016)</b>	<b>27.7%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

## ESL Progress Rates

**Table 34: Remedial ESL Progress Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	0.0% (n = 3)	0.0% (n = 3)	100.0% (n = 1)	50.0% (n = 2)	66.7% (n = 3)	33.3% (n = 12)	NO*	1.46
American Indian	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	NA (n = 0)	N/A	N/A
Asian	10.5% (n = 19)	35.3% (n = 17)	42.9% (n = 14)	31.6% (n = 19)	36.8% (n = 19)	30.7% (n = 88)	NO	1.34
Filipino	25.0% (n = 4)	NA (n = 0)	16.7% (n = 6)	0.0% (n = 2)	33.3% (n = 3)	20.0% (n = 15)	YES*	0.88
Hispanic	18.0% (n = 61)	9.6% (n = 52)	20.3% (n = 59)	18.2% (n = 55)	16.0% (n = 75)	16.6% (n = 302)	YES	0.72
Pacific Islander	0.0% (n = 1)	NA (n = 0)	NA (n = 0)	0.0% (n = 1)	0.0% (n = 1)	0.0% (n = 3)	N/A	N/A
White	23.5% (n = 68)	22.0% (n = 59)	38.9% (n = 36)	34.6% (n = 52)	26.9% (n = 78)	28.0% (n = 293)	NO	1.22
Unknown	6.1% (n = 49)	18.4% (n = 38)	24.0% (n = 50)	19.6% (n = 46)	40.0% (n = 45)	21.5% (n = 228)	YES	0.94
<b>Total</b>	<b>16.1%</b> <b>(n = 205)</b>	<b>18.3%</b> <b>(n = 169)</b>	<b>27.7%</b> <b>(n = 166)</b>	<b>24.9%</b> <b>(n = 177)</b>	<b>27.2%</b> <b>(n = 224)</b>	<b>22.8%</b> <b>(n = 941)</b>	<b>24.5%</b> <b>(Asian)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 35: Remedial ESL Progress Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	16.2% (n = 117)	22.4% (n = 107)	27.0% (n = 111)	26.6% (n = 124)	31.5% (n = 143)	25.1% (n = 602)	NO	1.10
Male	18.6% (n = 70)	10.7% (n = 56)	33.3% (n = 42)	20.8% (n = 53)	19.8% (n = 81)	19.9% (n = 302)	YES	0.87
<b>Total</b>	<b>16.1%</b> <b>(n = 205)</b>	<b>18.3%</b> <b>(n = 169)</b>	<b>27.7%</b> <b>(n = 166)</b>	<b>24.9%</b> <b>(n = 177)</b>	<b>27.2%</b> <b>(n = 224)</b>	<b>22.8%</b> <b>(n = 941)</b>	<b>20.1%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 36: Remedial ESL Progress Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	32.0% (n = 25)	14.3% (n = 28)	42.4% (n = 33)	46.2% (n = 26)	50.0% (n = 30)	37.3% (n = 142)	NO	1.63
20-24 years	19.4% (n = 36)	28.1% (n = 32)	10.0% (n = 20)	23.1% (n = 39)	23.5% (n = 34)	21.7% (n = 161)	YES	0.95
25-39 years	10.7% (n = 75)	13.5% (n = 52)	30.8% (n = 52)	21.9% (n = 64)	26.1% (n = 88)	20.5% (n = 331)	YES	0.90
40+ years	15.6% (n = 64)	18.9% (n = 53)	24.5% (n = 49)	18.8% (n = 48)	20.8% (n = 72)	19.6% (n = 286)	YES	0.86
<b>Total</b>	<b>16.1%</b> <b>(n = 205)</b>	<b>18.3%</b> <b>(n = 169)</b>	<b>27.7%</b> <b>(n = 166)</b>	<b>24.9%</b> <b>(n = 177)</b>	<b>27.2%</b> <b>(n = 224)</b>	<b>22.8%</b> <b>(n = 941)</b>	<b>29.9%</b> <b>(&lt;20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 37: Remedial ESL Progress Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	40.0% (n = 10)	20.0% (n = 5)	42.9% (n = 7)	16.7% (n = 6)	31.3% (n = 16)	31.8% (n = 44)	NO	1.39
No	14.9% (n = 195)	18.3% (n = 164)	27.0% (n = 159)	25.1% (n = 171)	26.9% (n = 208)	22.4% (n = 897)	NO	0.98
<b>Total</b>	<b>16.1%</b> <b>(n = 205)</b>	<b>18.3%</b> <b>(n = 169)</b>	<b>27.7%</b> <b>(n = 166)</b>	<b>24.9%</b> <b>(n = 177)</b>	<b>27.2%</b> <b>(n = 224)</b>	<b>22.8%</b> <b>(n = 941)</b>	<b>17.9%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 38: Remedial ESL Progress Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	15.2% (n = 151)	20.8% (n = 125)	32.6% (n = 132)	27.1% (n = 133)	32.5% (n = 169)	25.8% (n = 710)	NO	1.13
No	18.5% (n = 54)	11.4% (n = 44)	8.8% (n = 34)	18.2% (n = 44)	10.9% (n = 55)	13.9% (n = 231)	NO	0.61
<b>Total</b>	<b>16.1%</b> <b>(n = 205)</b>	<b>18.3%</b> <b>(n = 169)</b>	<b>27.7%</b> <b>(n = 166)</b>	<b>24.9%</b> <b>(n = 177)</b>	<b>27.2%</b> <b>(n = 224)</b>	<b>22.8%</b> <b>(n = 941)</b>	<b>11.1%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

## D. Degree and Certificate Completion

### Persistence Rates

**Table 39: Persistence Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	72.7% (n = 66)	62.7% (n = 67)	61.7% (n = 47)	71.2% (n = 66)	54.1% (n = 85)	64.0% (n = 331)	NO	0.91
American Indian	44.4% (n = 9)	83.3% (n = 12)	88.9% (n = 9)	50.0% (n = 10)	61.5% (n = 13)	66.0% (n = 53)	NO*	0.94
Asian	64.7% (n = 17)	67.7% (n = 31)	77.4% (n = 31)	79.4% (n = 34)	69.7% (n = 33)	72.6% (n = 146)	NO	1.03
Filipino	68.0% (n = 25)	92.3% (n = 26)	80.0% (n = 30)	75.8% (n = 33)	59.1% (n = 22)	75.7% (n = 136)	NO	1.07
Hispanic	66.4% (n = 226)	71.2% (n = 205)	76.6% (n = 209)	68.1% (n = 248)	61.6% (n = 289)	68.2% (n = 1177)	NO	0.97
Pacific Islander	60.0% (n = 15)	62.5% (n = 8)	69.2% (n = 13)	81.3% (n = 16)	57.9% (n = 19)	66.2% (n = 71)	NO*	0.94
White	71.9% (n = 530)	74.2% (n = 484)	72.2% (n = 504)	73.1% (n = 553)	65.9% (n = 637)	71.2% (n = 2708)	NO	1.01
Unknown	76.0% (n = 125)	78.4% (n = 111)	76.1% (n = 155)	72.2% (n = 144)	71.3% (n = 167)	74.5% (n = 702)	NO	1.06
<b>Total</b>	<b>70.6%</b> <b>(n = 1013)</b>	<b>73.5%</b> <b>(n = 944)</b>	<b>73.7%</b> <b>(n = 998)</b>	<b>71.9%</b> <b>(n = 1104)</b>	<b>64.7%</b> <b>(n = 1265)</b>	<b>70.6%</b> <b>(n = 5324)</b>	<b>57.0%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 40: Persistence Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	71.5% (n = 551)	75.5% (n = 494)	73.3% (n = 506)	72.2% (n = 607)	64.8% (n = 691)	71.0% (n = 2849)	NO	1.01
Male	69.6% (n = 450)	71.5% (n = 442)	74.0% (n = 454)	71.7% (n = 492)	64.6% (n = 570)	70.0% (n = 2408)	NO	0.99
<b>Total</b>	<b>70.6%</b> <b>(n = 1013)</b>	<b>73.5%</b> <b>(n = 944)</b>	<b>73.7%</b> <b>(n = 998)</b>	<b>71.9%</b> <b>(n = 1104)</b>	<b>64.7%</b> <b>(n = 1265)</b>	<b>70.6%</b> <b>(n = 5324)</b>	<b>56.8%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 41: Persistence Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	70.8% (n = 798)	74.3% (n = 740)	75.5% (n = 796)	72.9% (n = 935)	62.3% (n = 1051)	70.7% (n = 4320)	NO	1.00
20-24 years	63.6% (n = 88)	69.1% (n = 68)	60.0% (n = 60)	61.5% (n = 78)	65.2% (n = 89)	64.0% (n = 383)	NO	0.91
25-39 years	72.5% (n = 69)	73.1% (n = 78)	57.7% (n = 71)	66.7% (n = 45)	81.7% (n = 71)	70.7% (n = 334)	NO	1.00
40+ years	74.5% (n = 51)	67.3% (n = 52)	82.1% (n = 39)	73.9% (n = 46)	87.0% (n = 54)	76.9% (n = 242)	NO	1.09
<b>Total</b>	<b>70.6%</b> <b>(n = 1013)</b>	<b>73.5%</b> <b>(n = 944)</b>	<b>73.7%</b> <b>(n = 998)</b>	<b>71.9%</b> <b>(n = 1104)</b>	<b>64.7%</b> <b>(n = 1265)</b>	<b>70.6%</b> <b>(n = 5324)</b>	<b>56.5%</b> <b>(&lt;20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 42: Persistence Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	81.0% (n = 58)	90.2% (n = 41)	75.9% (n = 54)	73.3% (n = 60)	73.6% (n = 72)	77.9% (n = 285)	NO	1.10
No	69.9% (n = 955)	72.8% (n = 903)	73.6% (n = 944)	71.8% (n = 1044)	64.1% (n = 1193)	70.2% (n = 5039)	NO	0.99
<b>Total</b>	<b>70.6%</b> <b>(n = 1013)</b>	<b>73.5%</b> <b>(n = 944)</b>	<b>73.7%</b> <b>(n = 998)</b>	<b>71.9%</b> <b>(n = 1104)</b>	<b>64.7%</b> <b>(n = 1265)</b>	<b>70.6%</b> <b>(n = 5324)</b>	<b>56.1%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 43: Persistence Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	73.7% (n = 505)	73.2% (n = 523)	75.2% (n = 557)	72.1% (n = 634)	66.0% (n = 752)	71.6% (n = 2971)	NO	1.01
No	67.5% (n = 508)	73.9% (n = 421)	71.9% (n = 441)	71.7% (n = 470)	62.8% (n = 513)	69.3% (n = 2353)	NO	0.98
<b>Total</b>	<b>70.6%</b> <b>(n = 1013)</b>	<b>73.5%</b> <b>(n = 944)</b>	<b>73.7%</b> <b>(n = 998)</b>	<b>71.9%</b> <b>(n = 1104)</b>	<b>64.7%</b> <b>(n = 1265)</b>	<b>70.6%</b> <b>(n = 5324)</b>	<b>55.4%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 44: Persistence Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	71.4% (n = 49)	75.0% (n = 40)	70.0% (n = 30)	70.4% (n = 27)	68.4% (n = 38)	71.2% (n = 184)	NO	1.01
No	70.5% (n = 964)	73.5% (n = 904)	73.9% (n = 968)	72.0% (n = 1077)	64.5% (n = 1227)	70.5% (n = 5140)	NO	1.00
<b>Total</b>	<b>70.6%</b> <b>(n = 1013)</b>	<b>73.5%</b> <b>(n = 944)</b>	<b>73.7%</b> <b>(n = 998)</b>	<b>71.9%</b> <b>(n = 1104)</b>	<b>64.7%</b> <b>(n = 1265)</b>	<b>70.6%</b> <b>(n = 5324)</b>	<b>56.4%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

### 30+ Unit Completion Rates

**Table 45: 30+ Unit Completion Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	65.2% (n = 66)	56.7% (n = 67)	51.1% (n = 47)	54.5% (n = 66)	54.1% (n = 85)	56.5% (n = 331)	NO	0.86
American Indian	55.6% (n = 9)	58.3% (n = 12)	55.6% (n = 9)	70.0% (n = 10)	76.9% (n = 13)	64.2% (n = 53)	NO*	0.98
Asian	64.7% (n = 17)	58.1% (n = 31)	80.6% (n = 31)	73.5% (n = 34)	66.7% (n = 33)	69.2% (n = 146)	NO	1.05
Filipino	68.0% (n = 25)	73.1% (n = 26)	60.0% (n = 30)	51.5% (n = 33)	68.2% (n = 22)	63.2% (n = 136)	NO	0.96
Hispanic	62.4% (n = 226)	61.0% (n = 205)	67.0% (n = 209)	62.1% (n = 248)	55.4% (n = 289)	61.2% (n = 1177)	NO	0.93
Pacific Islander	60.0% (n = 15)	75.0% (n = 8)	69.2% (n = 13)	87.5% (n = 16)	42.1% (n = 19)	64.8% (n = 71)	NO*	0.99
White	66.8% (n = 530)	68.2% (n = 484)	66.3% (n = 504)	69.8% (n = 553)	65.6% (n = 637)	67.3% (n = 2708)	NO	1.02
Unknown	68.8% (n = 125)	76.6% (n = 111)	67.7% (n = 155)	71.5% (n = 144)	73.7% (n = 167)	71.5% (n = 702)	NO	1.09
<b>Total</b>	<b>65.7%</b> <b>(n = 1013)</b>	<b>66.5%</b> <b>(n = 944)</b>	<b>66.1%</b> <b>(n = 998)</b>	<b>67.2%</b> <b>(n = 1104)</b>	<b>63.4%</b> <b>(n = 1265)</b>	<b>65.7%</b> <b>(n = 5324)</b>	<b>53.8%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 46: 30+ Unit Completion Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	66.2% (n = 551)	67.4% (n = 494)	69.8% (n = 506)	70.5% (n = 607)	64.8% (n = 691)	67.6% (n = 2849)	NO	1.03
Male	64.7% (n = 450)	65.4% (n = 442)	62.3% (n = 454)	63.4% (n = 492)	61.8% (n = 570)	63.4% (n = 2408)	NO	0.97
<b>Total</b>	<b>65.7%</b> <b>(n = 1013)</b>	<b>66.5%</b> <b>(n = 944)</b>	<b>66.1%</b> <b>(n = 998)</b>	<b>67.2%</b> <b>(n = 1104)</b>	<b>63.4%</b> <b>(n = 1265)</b>	<b>65.7%</b> <b>(n = 5324)</b>	<b>54.1%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 47: 30+ Unit Completion Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	68.5% (n = 798)	67.7% (n = 740)	68.1% (n = 796)	67.5% (n = 935)	62.6% (n = 1051)	66.6% (n = 4320)	NO	1.01
20-24 years	48.9% (n = 88)	64.7% (n = 68)	56.7% (n = 60)	52.6% (n = 78)	57.3% (n = 89)	55.6% (n = 383)	NO	0.85
25-39 years	60.9% (n = 69)	61.5% (n = 78)	53.5% (n = 71)	84.4% (n = 45)	71.8% (n = 71)	65.0% (n = 334)	NO	0.99
40+ years	60.8% (n = 51)	61.5% (n = 52)	61.5% (n = 39)	69.6% (n = 46)	77.8% (n = 54)	66.5% (n = 242)	NO	1.01
<b>Total</b>	<b>65.7%</b> <b>(n = 1013)</b>	<b>66.5%</b> <b>(n = 944)</b>	<b>66.1%</b> <b>(n = 998)</b>	<b>67.2%</b> <b>(n = 1104)</b>	<b>63.4%</b> <b>(n = 1265)</b>	<b>65.7%</b> <b>(n = 5324)</b>	<b>53.3%</b> <b>(&lt;20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 48: 30+ Unit Completion Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	65.5% (n = 58)	70.7% (n = 41)	59.3% (n = 54)	80.0% (n = 60)	76.4% (n = 72)	70.9% (n = 285)	NO	1.08
No	65.8% (n = 955)	66.3% (n = 903)	66.5% (n = 944)	66.5% (n = 1044)	62.6% (n = 1193)	65.4% (n = 5039)	NO	1.00
<b>Total</b>	<b>65.7%</b> <b>(n = 1013)</b>	<b>66.5%</b> <b>(n = 944)</b>	<b>66.1%</b> <b>(n = 998)</b>	<b>67.2%</b> <b>(n = 1104)</b>	<b>63.4%</b> <b>(n = 1265)</b>	<b>65.7%</b> <b>(n = 5324)</b>	<b>52.3%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 49: 30+ Unit Completion Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	70.5% (n = 505)	70.7% (n = 523)	68.9% (n = 557)	70.3% (n = 634)	68.5% (n = 752)	69.7% (n = 2971)	NO	1.06
No	61.0% (n = 508)	61.3% (n = 421)	62.6% (n = 441)	63.0% (n = 470)	55.9% (n = 513)	60.6% (n = 2353)	NO	0.92
<b>Total</b>	<b>65.7%</b> <b>(n = 1013)</b>	<b>66.5%</b> <b>(n = 944)</b>	<b>66.1%</b> <b>(n = 998)</b>	<b>67.2%</b> <b>(n = 1104)</b>	<b>63.4%</b> <b>(n = 1265)</b>	<b>65.7%</b> <b>(n = 5324)</b>	<b>48.5%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 50: 30+ Unit Completion Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	61.2% (n = 49)	70.0% (n = 40)	70.0% (n = 30)	63.0% (n = 27)	73.7% (n = 38)	67.4% (n = 184)	NO	1.03
No	66.0% (n = 964)	66.4% (n = 904)	66.0% (n = 968)	67.3% (n = 1077)	63.1% (n = 1227)	65.6% (n = 5140)	NO	1.00
<b>Total</b>	<b>65.7%</b> <b>(n = 1013)</b>	<b>66.5%</b> <b>(n = 944)</b>	<b>66.1%</b> <b>(n = 998)</b>	<b>67.2%</b> <b>(n = 1104)</b>	<b>63.4%</b> <b>(n = 1265)</b>	<b>65.7%</b> <b>(n = 5324)</b>	<b>52.5%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

## Completion (SPAR) Rates

**Table 51: Completion Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	45.5% (n = 66)	43.3% (n = 67)	44.7% (n = 47)	37.9% (n = 66)	42.4% (n = 85)	42.6% (n = 331)	NO	0.89
American Indian	44.4% (n = 9)	41.7% (n = 12)	33.3% (n = 9)	70.0% (n = 10)	53.8% (n = 13)	49.1% (n = 53)	NO*	1.02
Asian	35.3% (n = 17)	41.9% (n = 31)	54.8% (n = 31)	50.0% (n = 34)	48.5% (n = 33)	47.3% (n = 146)	NO	0.99
Filipino	36.0% (n = 25)	65.4% (n = 26)	30.0% (n = 30)	45.5% (n = 33)	40.9% (n = 22)	43.4% (n = 136)	NO	0.90
Hispanic	36.7% (n = 226)	43.4% (n = 205)	41.6% (n = 209)	41.1% (n = 248)	38.8% (n = 289)	40.2% (n = 1177)	<b>YES</b>	0.84
Pacific Islander	53.3% (n = 15)	50.0% (n = 8)	30.8% (n = 13)	62.5% (n = 16)	26.3% (n = 19)	43.7% (n = 71)	NO*	0.91
White	50.9% (n = 530)	51.4% (n = 484)	52.6% (n = 504)	50.3% (n = 553)	51.5% (n = 637)	51.3% (n = 2708)	NO	1.07
Unknown	44.0% (n = 125)	54.1% (n = 111)	52.9% (n = 155)	55.6% (n = 144)	52.7% (n = 167)	52.0% (n = 702)	NO	1.08
<b>Total</b>	<b>45.9%</b> <b>(n = 1013)</b>	<b>49.4%</b> <b>(n = 944)</b>	<b>48.9%</b> <b>(n = 998)</b>	<b>48.4%</b> <b>(n = 1104)</b>	<b>47.5%</b> <b>(n = 1265)</b>	<b>48.0%</b> <b>(n = 5324)</b>	<b>41.1%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 52: Completion Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	47.5% (n = 551)	50.6% (n = 494)	51.6% (n = 506)	53.0% (n = 607)	51.2% (n = 691)	50.9% (n = 2849)	NO	1.06
Male	43.8% (n = 450)	48.0% (n = 442)	45.6% (n = 454)	42.9% (n = 492)	42.8% (n = 570)	44.5% (n = 2408)	NO	0.93
<b>Total</b>	<b>45.9%</b> <b>(n = 1013)</b>	<b>49.4%</b> <b>(n = 944)</b>	<b>48.9%</b> <b>(n = 998)</b>	<b>48.4%</b> <b>(n = 1104)</b>	<b>47.5%</b> <b>(n = 1265)</b>	<b>48.0%</b> <b>(n = 5324)</b>	<b>40.7%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 53: Completion Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	48.2% (n = 798)	52.4% (n = 740)	51.3% (n = 796)	51.1% (n = 935)	48.6% (n = 1051)	50.2% (n = 4320)	NO	1.05
20-24 years	30.7% (n = 88)	41.2% (n = 68)	35.0% (n = 60)	32.1% (n = 78)	40.4% (n = 89)	35.8% (n = 383)	YES	0.75
25-39 years	44.9% (n = 69)	35.9% (n = 78)	35.2% (n = 71)	31.1% (n = 45)	43.7% (n = 71)	38.6% (n = 334)	YES	0.81
40+ years	39.2% (n = 51)	36.5% (n = 52)	38.5% (n = 39)	37.0% (n = 46)	42.6% (n = 54)	38.8% (n = 242)	YES	0.81
<b>Total</b>	<b>45.9%</b> <b>(n = 1013)</b>	<b>49.4%</b> <b>(n = 944)</b>	<b>48.9%</b> <b>(n = 998)</b>	<b>48.4%</b> <b>(n = 1104)</b>	<b>47.5%</b> <b>(n = 1265)</b>	<b>48.0%</b> <b>(n = 5324)</b>	<b>40.2%</b> <b>(&lt;20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

NOTE: "Unknown" category not included in the table.

**Table 54: Completion Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	39.7% (n = 58)	43.9% (n = 41)	51.9% (n = 54)	41.7% (n = 60)	37.5% (n = 72)	42.5% (n = 285)	NO	0.89
No	46.3% (n = 955)	49.6% (n = 903)	48.7% (n = 944)	48.8% (n = 1044)	48.1% (n = 1193)	48.3% (n = 5039)	NO	1.01
<b>Total</b>	<b>45.9%</b> <b>(n = 1013)</b>	<b>49.4%</b> <b>(n = 944)</b>	<b>48.9%</b> <b>(n = 998)</b>	<b>48.4%</b> <b>(n = 1104)</b>	<b>47.5%</b> <b>(n = 1265)</b>	<b>48.0%</b> <b>(n = 5324)</b>	<b>38.6%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 55: Completion Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	45.3% (n = 505)	48.4% (n = 523)	48.5% (n = 557)	45.3% (n = 634)	42.7% (n = 752)	45.8% (n = 2971)	NO	0.95
No	46.5% (n = 508)	50.6% (n = 421)	49.4% (n = 441)	52.6% (n = 470)	54.6% (n = 513)	50.7% (n = 2353)	NO	1.06
<b>Total</b>	<b>45.9%</b> <b>(n = 1013)</b>	<b>49.4%</b> <b>(n = 944)</b>	<b>48.9%</b> <b>(n = 998)</b>	<b>48.4%</b> <b>(n = 1104)</b>	<b>47.5%</b> <b>(n = 1265)</b>	<b>48.0%</b> <b>(n = 5324)</b>	<b>40.6%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 56: Completion Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	53.1% (n = 49)	50.0% (n = 40)	40.0% (n = 30)	37.0% (n = 27)	65.8% (n = 38)	50.5% (n = 184)	NO	1.05
No	45.5% (n = 964)	49.3% (n = 904)	49.2% (n = 968)	48.7% (n = 1077)	46.9% (n = 1227)	47.9% (n = 5140)	NO	1.00
<b>Total</b>	<b>45.9%</b> <b>(n = 1013)</b>	<b>49.4%</b> <b>(n = 944)</b>	<b>48.9%</b> <b>(n = 998)</b>	<b>48.4%</b> <b>(n = 1104)</b>	<b>47.5%</b> <b>(n = 1265)</b>	<b>48.0%</b> <b>(n = 5324)</b>	<b>38.3%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

## CTE Completion Rates

**Table 57: CTE Completion Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	49.1% (n = 57)	57.5% (n = 40)	47.6% (n = 42)	56.8% (n = 37)	52.8% (n = 53)	52.4% (n = 229)	NO	0.97
American Indian	42.9% (n = 7)	100.0% (n = 3)	50.0% (n = 6)	25.0% (n = 8)	75.0% (n = 4)	50.0% (n = 28)	NO*	0.92
Asian	50.0% (n = 24)	52.0% (n = 25)	70.0% (n = 20)	63.2% (n = 19)	63.3% (n = 30)	59.3% (n = 118)	NO	1.10
Filipino	65.0% (n = 20)	42.9% (n = 14)	33.3% (n = 18)	61.1% (n = 18)	61.5% (n = 26)	54.2% (n = 96)	NO	1.00
Hispanic	46.5% (n = 142)	55.4% (n = 157)	53.6% (n = 153)	52.1% (n = 121)	51.9% (n = 160)	52.0% (n = 733)	NO	0.96
Pacific Islander	40.0% (n = 10)	55.6% (n = 9)	66.7% (n = 3)	58.3% (n = 12)	50.0% (n = 6)	52.5% (n = 40)	NO*	0.97
White	54.3% (n = 416)	53.9% (n = 419)	57.1% (n = 373)	54.9% (n = 375)	52.8% (n = 415)	54.6% (n = 1998)	NO	1.01
Unknown	68.6% (n = 70)	53.8% (n = 80)	48.6% (n = 74)	55.7% (n = 79)	54.7% (n = 75)	56.1% (n = 378)	NO	1.04
<b>Total</b>	<b>53.6%</b> <b>(n = 746)</b>	<b>54.4%</b> <b>(n = 747)</b>	<b>54.6%</b> <b>(n = 689)</b>	<b>54.7%</b> <b>(n = 669)</b>	<b>53.6%</b> <b>(n = 769)</b>	<b>54.1%</b> <b>(n = 3620)</b>	<b>47.5%</b> <b>(Asian)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 58: CTE Completion Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	54.5% (n = 352)	54.3% (n = 359)	53.2% (n = 331)	56.0% (n = 350)	56.8% (n = 400)	55.0% (n = 1792)	NO	1.02
Male	52.5% (n = 379)	54.1% (n = 375)	56.9% (n = 341)	54.5% (n = 308)	50.0% (n = 364)	53.5% (n = 1767)	NO	0.99
<b>Total</b>	<b>53.6%</b> <b>(n = 746)</b>	<b>54.4%</b> <b>(n = 747)</b>	<b>54.6%</b> <b>(n = 689)</b>	<b>54.7%</b> <b>(n = 669)</b>	<b>53.6%</b> <b>(n = 769)</b>	<b>54.1%</b> <b>(n = 3620)</b>	<b>45.4%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 59: CTE Completion Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	57.6% (n = 170)	61.2% (n = 170)	58.8% (n = 182)	61.8% (n = 186)	61.4% (n = 189)	60.2% (n = 897)	NO	1.11
20-24 years	64.0% (n = 164)	58.8% (n = 216)	59.1% (n = 171)	66.5% (n = 173)	59.9% (n = 187)	61.5% (n = 911)	NO	1.14
25-39 years	49.0% (n = 202)	48.6% (n = 185)	48.1% (n = 185)	46.5% (n = 157)	49.5% (n = 218)	48.5% (n = 947)	NO	0.90
40+ years	45.3% (n = 201)	48.3% (n = 172)	52.4% (n = 145)	41.4% (n = 152)	43.4% (n = 175)	46.0% (n = 845)	<b>YES</b>	0.85
<b>Total</b>	<b>53.6%</b> <b>(n = 746)</b>	<b>54.4%</b> <b>(n = 747)</b>	<b>54.6%</b> <b>(n = 689)</b>	<b>54.7%</b> <b>(n = 669)</b>	<b>53.6%</b> <b>(n = 769)</b>	<b>54.1%</b> <b>(n = 3620)</b>	<b>48.2%</b> <b>(&lt;20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 60: CTE Completion Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	61.9% (n = 42)	58.1% (n = 31)	64.7% (n = 34)	66.7% (n = 33)	69.0% (n = 42)	64.3% (n = 182)	NO	1.19
No	53.1% (n = 704)	54.2% (n = 716)	54.0% (n = 655)	54.1% (n = 636)	52.7% (n = 727)	53.6% (n = 3438)	NO	0.99
<b>Total</b>	<b>53.6%</b> <b>(n = 746)</b>	<b>54.4%</b> <b>(n = 747)</b>	<b>54.6%</b> <b>(n = 689)</b>	<b>54.7%</b> <b>(n = 669)</b>	<b>53.6%</b> <b>(n = 769)</b>	<b>54.1%</b> <b>(n = 3620)</b>	<b>42.9%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 61: CTE Completion Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	58.8% (n = 335)	57.9% (n = 361)	58.0% (n = 374)	59.4% (n = 362)	61.1% (n = 406)	59.1% (n = 1838)	NO	1.09
No	49.4% (n = 411)	51.0% (n = 386)	50.5% (n = 315)	49.2% (n = 307)	45.2% (n = 363)	49.0% (n = 1782)	NO	0.91
<b>Total</b>	<b>53.6%</b> <b>(n = 746)</b>	<b>54.4%</b> <b>(n = 747)</b>	<b>54.6%</b> <b>(n = 689)</b>	<b>54.7%</b> <b>(n = 669)</b>	<b>53.6%</b> <b>(n = 769)</b>	<b>54.1%</b> <b>(n = 3620)</b>	<b>39.2%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 62: CTE Completion Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	53.4% (n = 73)	52.6% (n = 78)	53.2% (n = 62)	57.1% (n = 56)	59.7% (n = 72)	55.1% (n = 341)	NO	1.02
No	53.6% (n = 673)	54.6% (n = 669)	54.7% (n = 627)	54.5% (n = 613)	52.9% (n = 697)	54.0% (n = 3279)	NO	1.00
<b>Total</b>	<b>53.6%</b> <b>(n = 746)</b>	<b>54.4%</b> <b>(n = 747)</b>	<b>54.6%</b> <b>(n = 689)</b>	<b>54.7%</b> <b>(n = 669)</b>	<b>53.6%</b> <b>(n = 769)</b>	<b>54.1%</b> <b>(n = 3620)</b>	<b>43.2%</b> <b>(Non Vet)</b>	

SOURCE: 2014 Student Success Scorecard.

## E. Transfer

**Table 63: Transfer Rate Five-Year Trends by Race/Ethnicity**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
African American	34.8% (n = 66)	32.8% (n = 67)	36.2% (n = 47)	30.3% (n = 66)	36.5% (n = 85)	34.1% (n = 331)	NO	1.00
American Indian	22.2% (n = 9)	25.0% (n = 12)	33.3% (n = 9)	50.0% (n = 10)	23.1% (n = 13)	30.2% (n = 53)	NO*	0.88
Asian	23.5% (n = 17)	29.0% (n = 31)	38.7% (n = 31)	38.2% (n = 34)	39.4% (n = 33)	34.9% (n = 146)	NO	1.02
Filipino	16.0% (n = 25)	50.0% (n = 26)	23.3% (n = 30)	33.3% (n = 33)	31.8% (n = 22)	30.9% (n = 136)	NO	0.90
Hispanic	26.5% (n = 226)	30.7% (n = 205)	31.6% (n = 209)	25.8% (n = 248)	27.3% (n = 289)	28.2% (n = 1177)	<b>YES</b>	0.82
Pacific Islander	53.3% (n = 15)	12.5% (n = 8)	23.1% (n = 13)	18.8% (n = 16)	21.1% (n = 19)	26.8% (n = 71)	<b>YES*</b>	0.78
White	37.4% (n = 530)	35.1% (n = 484)	36.9% (n = 504)	33.6% (n = 553)	38.6% (n = 637)	36.4% (n = 2708)	NO	1.06
Unknown	34.4% (n = 125)	40.5% (n = 111)	33.5% (n = 155)	45.1% (n = 144)	36.5% (n = 167)	37.9% (n = 702)	NO	1.11
<b>Total</b>	<b>33.8%</b> <b>(n = 1013)</b>	<b>34.5%</b> <b>(n = 944)</b>	<b>34.7%</b> <b>(n = 998)</b>	<b>33.2%</b> <b>(n = 1104)</b>	<b>35.1%</b> <b>(n = 1265)</b>	<b>34.3%</b> <b>(n = 5324)</b>	<b>29.1%</b> <b>(White)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 64: Transfer Rate Five-Year Trends by Gender**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Female	35.6% (n = 551)	37.0% (n = 494)	36.6% (n = 506)	38.2% (n = 607)	36.6% (n = 691)	36.8% (n = 2849)	NO	1.07
Male	31.6% (n = 450)	31.9% (n = 442)	33.0% (n = 454)	27.2% (n = 492)	33.0% (n = 570)	31.4% (n = 2408)	NO	0.91
<b>Total</b>	<b>33.8%</b> <b>(n = 1013)</b>	<b>34.5%</b> <b>(n = 944)</b>	<b>34.7%</b> <b>(n = 998)</b>	<b>33.2%</b> <b>(n = 1104)</b>	<b>35.1%</b> <b>(n = 1265)</b>	<b>34.3%</b> <b>(n = 5324)</b>	<b>29.5%</b> <b>(Females)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 65: Transfer Rate Five-Year Trends by Age**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
<20 years	37.6% (n = 798)	37.7% (n = 740)	38.1% (n = 796)	36.3% (n = 935)	38.5% (n = 1051)	37.6% (n = 4320)	NO	1.10
20-24 years	21.6% (n = 88)	30.9% (n = 68)	28.3% (n = 60)	24.4% (n = 78)	27.0% (n = 89)	26.1% (n = 383)	YES	0.76
25-39 years	24.6% (n = 69)	21.8% (n = 78)	18.3% (n = 71)	11.1% (n = 45)	16.9% (n = 71)	19.2% (n = 334)	YES	0.56
40+ years	7.8% (n = 51)	11.5% (n = 52)	7.7% (n = 39)	8.7% (n = 46)	5.6% (n = 54)	8.3% (n = 242)	YES	0.24
<b>Total</b>	<b>33.8%</b> <b>(n = 1013)</b>	<b>34.5%</b> <b>(n = 944)</b>	<b>34.7%</b> <b>(n = 998)</b>	<b>33.2%</b> <b>(n = 1104)</b>	<b>35.1%</b> <b>(n = 1265)</b>	<b>34.3%</b> <b>(n = 5324)</b>	<b>30.1%</b> <b>(&lt; 20 years)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 66: Transfer Rate Five-Year Trends by Disability Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	15.5% (n = 58)	26.8% (n = 41)	35.2% (n = 54)	20.0% (n = 60)	22.2% (n = 72)	23.5% (n = 285)	<b>YES</b>	0.69
No	34.9% (n = 955)	34.9% (n = 903)	34.6% (n = 944)	34.0% (n = 1044)	35.9% (n = 1193)	34.9% (n = 5039)	NO	1.02
<b>Total</b>	<b>33.8%</b> <b>(n = 1013)</b>	<b>34.5%</b> <b>(n = 944)</b>	<b>34.7%</b> <b>(n = 998)</b>	<b>33.2%</b> <b>(n = 1104)</b>	<b>35.1%</b> <b>(n = 1265)</b>	<b>34.3%</b> <b>(n = 5324)</b>	<b>27.9%</b> <b>(Not DSPS)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 67: Transfer Rate Five-Year Trends by Economically Disadvantaged**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	30.9% (n = 505)	32.7% (n = 523)	32.3% (n = 557)	29.7% (n = 634)	27.9% (n = 752)	30.5% (n = 2971)	<b>YES</b>	0.89
No	36.6% (n = 508)	36.8% (n = 421)	37.6% (n = 441)	38.1% (n = 470)	45.6% (n = 513)	39.1% (n = 2353)	NO	1.14
<b>Total</b>	<b>33.8%</b> <b>(n = 1013)</b>	<b>34.5%</b> <b>(n = 944)</b>	<b>34.7%</b> <b>(n = 998)</b>	<b>33.2%</b> <b>(n = 1104)</b>	<b>35.1%</b> <b>(n = 1265)</b>	<b>34.3%</b> <b>(n = 5324)</b>	<b>31.3%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

**Table 68: Transfer Rate Five-Year Trends by Veteran Status**

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11	2006-07 to 2011-12	2007-08 to 2012-13	Five-Year Average	80% Test	Proportionality
Yes	38.8% (n = 49)	35.0% (n = 40)	26.7% (n = 30)	14.8% (n = 27)	42.1% (n = 38)	33.2% (n = 184)	NO	0.97
No	33.5% (n = 964)	34.5% (n = 904)	34.9% (n = 968)	33.7% (n = 1077)	34.9% (n = 1227)	34.3% (n = 5140)	NO	1.00
<b>Total</b>	<b>33.8%</b> <b>(n = 1013)</b>	<b>34.5%</b> <b>(n = 944)</b>	<b>34.7%</b> <b>(n = 998)</b>	<b>33.2%</b> <b>(n = 1104)</b>	<b>35.1%</b> <b>(n = 1265)</b>	<b>34.3%</b> <b>(n = 5324)</b>	<b>27.5%</b> <b>(No Econ)</b>	

SOURCE: 2014 Student Success Scorecard.

## Foster Youth Data

The following data metrics were pulled from the “Foster Youth Dashboard” produced by Cal-PASSPlus. All data reported here is based on CCCCO MIS data submissions from AY 2012-13. The Foster Youth data element indicates whether the student has ever been or currently is in a **court-ordered** out-of-home placement—to be designated as “Foster Youth” the student must provide verification from the San Diego County Department of Social Services/Child Protective Services. This submission of this data element became mandatory in summer 2012; therefore, data is only available in recent academic terms.

**Table 69: Unduplicated Headcount by Attempted Enrollments in Math, English, or ESL**

	Foster Youth	Non-Foster Youth	Total
<b>Attempted Math, English, or ESL</b>	92.1% (n = 35)	87.5% (n = 6190)	87.5% (n = 6225)
<b>Attempted Math</b>	76.3% (n = 29)	75.0% (n = 5303)	75.0% (n = 5332)
<b>Attempted English</b>	92.1% (n = 35)	69.9% (n = 4947)	70.0% (n = 4982)
<b>Total</b>	100.0% (n = 38)	100.0% (n = 7075)	100.0% (n = 7113)

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

**Table 70: 1st Attempted Math Course at Transfer Level**

	2012-13	80% Test	Proportionality
Yes	41.4% (n = 29)	NO	1.06
No	38.9% (n = 5303)	NO	1.00
<b>Total</b>	<b>38.9%</b> <b>(n = 5332)</b>	<b>31.1%</b> <b>(Non FY)</b>	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

**Table 71: 1st Attempted English Course at Transfer Level**

	2012-13	80% Test	Proportionality
Yes	2.9% (n = 35)	<b>YES</b>	0.13
No	22.6% (n = 4947)	NO	1.01
<b>Total</b>	<b>22.5%</b> <b>(n = 4982)</b>	<b>18.1%</b> <b>(Non FY)</b>	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

**Table 72: 30+ Unit Completion Rate**

	2012-13	80% Test	Proportionality
Yes	47.4% (n = 38)	NO	0.83
No	57.3% (n = 7075)	NO	1.00
<b>Total</b>	<b>57.3%</b> <b>(n = 7113)</b>	<b>45.9%</b> <b>(Non FY)</b>	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

**Table 73: Achieving Satisfactory Progress (Not on Academic/Lack of Progress Probation)**

	2012-13	80% Test	Proportionality
Yes	47.4% (n = 38)	NO	0.82
No	57.5% (n = 7075)	NO	1.00
<b>Total</b>	<b>57.5%</b> <b>(n = 7113)</b>	<b>46.0%</b> <b>(Non FY)</b>	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

**Table 74: Term and Cumulative GPA 3.00 and above**

	2012-13	80% Test	Proportionality
Yes	13.2% (n = 38)	<b>YES</b>	0.34
No	38.7% (n = 7075)	NO	1.00
<b>Total</b>	<b>38.6%</b> <b>(n = 7113)</b>	<b>31.0%</b> <b>(Non FY)</b>	

SOURCE: Foster Youth Dashboard from Cal-PASSPlus (data retrieved on 8/13/2014).

**Table 75: Course Success Rates**

	Fall 2012	Spring 2013	Fall 2013	Spring 2014	80% Test	Proportionality
Yes	61.5% (n = 65)	50.0% (n = 74)	48.8% (n = 41)	51.6% (n = 62)	<b>YES</b>	0.72
No	71.4% (n = 19126)	70.7% (n = 20284)	71.4% (n = 20452)	72.0% (n = 21067)	NO	1.00
<b>Total</b>	<b>71.4%</b> <b>(n = 19191)</b>	<b>70.6%</b> <b>(n = 20358)</b>	<b>71.4%</b> <b>(n = 20493)</b>	<b>71.9%</b> <b>(n = 21129)</b>	<b>57.1%</b> <b>(Non FY)</b>	

SOURCE: CCCC Data Mart (data retrieved on 8/13/2014).